# **BLUE GROUP**

Behind the entry desk is a photo of a line of children in the city of Birmingham, Alabama in 1963.



These children have been protesting against racist violence and segregation. The police are marching them off to jail.

Look closely at the children's faces. What feelings can you see?

Can you also find:

- the placard still held by one of the children?
- someone watching through a café window?
- someone already arrested, peering from a police van?

#### NOW FIND THE STORY OF JANICE WESLEY



- Why did Janice and all the other young people take action?
- What action did they take?
- Janice was determined to be arrested and she had no fear of jail. Why?

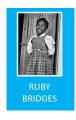
#### GO TO THE **LUNCH COUNTER**



There is a question about news items and taking action. If you like, write your answer on a blue tag.

### YELLOW GROUP

### FIND THE STORY OF RUBY BRIDGES AND BARBARA HENRY



- Why was Ruby the only child in her class?
- Why do you think Barbara Henry, Ruby's teacher, acted as she did?
- How do you think Ruby felt every day when she went to school?

#### GO TO THE LUNCH COUNTER



- What action did four men take in Greensboro?
- Why did they take that action?

#### LOOK AT THE STORY OF KESHIA THOMAS



- What did Keshia Thomas do and why?
- If you met Keshia, what would you ask her?
- What do you think about the photograph?
- What might you have done if you were Keshia?

Now answer the "Who inspires you?" question on a yellow tag.

# **RED GROUP**

### FIND THE STORY OF MARCIA HEINEMANN SAUNDERS



Marcia was white and she was not from Tennessee.

- Why did she go to help African Americans?
- What was the experience like for her?

#### NOW GO TO THE VOTING BOOTH.



You can see the forms African Americans had to fill in before they could vote.

Are these forms easy to complete?

## NOW GO TO THE LUNCH COUNTER



There is a question about voting. Write your answer on a red tag.

# IF TIME, GO TO THE TRIANGULAR STAND TELLING SOME UK STORIES



### Children in Tiger Bay, Cardiff

- Why did they take action?
- What action did they take?
- What was the result?

## **ORANGE GROUP**

### FIND THE STORY OF BAYARD RUSTIN



Rustin was a gay African American who believed in non-violence and had refused to fight in war.

- What event did he organise?
- What important speech was made on that day? Who made it?
- Why do you think Bayard Rustin wanted to be called the 'invisible man'?

#### NOW GO TO THE LUNCH COUNTER.



Look at the question about stereotypes.

• What does stereotype mean?

Write your answer to the question on a brown tag.

#### NOW GO TO THE BIG PHOTO OF THE MARCH ON WASHINGTON



Listen to Bayard Rustin.

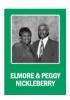
• What were the marchers asking for?

Listen to some of the people on the march.

If you like, you can take a photo of yourself speaking to the crowd.

## **GREEN GROUP**

### FIND THE STORY OF **ELMORE AND PEGGY NICKLEBERRY**



- Who are Elmore and Peggy Nickleberry?
- Why did Elmore Nickleberry go on strike?
- What did the sanitation workers demand?
- What was their slogan?
- How did women support the strike?

#### NOW FIND THE PANEL ABOUT JEAN STALLINGS



- Why did Jean get involved in action for change?
- What do you think the Poor People's Campaign was about?
- What does the photo tell you about the Poor People's Campaign?
- What happened to Martin Luther King in Memphis?

## IF TIME, GO TO THE TRIANGULAR STAND TELLING SOME UK STORIES



# Paul Stephenson and the Bristol bus boycott

- Who was Paul Stephenson?
- Why did people in Bristol boycott the buses?
- What was the result?